

Year 4 Curriculum Overview 2022/2023

	Autumn 1 Our Local Area	Autumn 2 Twisted Tales	Spring Anglo-Saxons and Vikings		Summer 1 Mountains and Rivers	Summer 2 Magical Moments
English	<u>Book as a Hook</u> : The Day the Crayons Quit The Land of Roar (class text)	<u>Book as a Hook</u> : The Lost Happy Endings Mog's Christmas Calamity (advert) Christmasaurus (class text)	<u>Book as a Hook</u> : Arthur and the Golden Rope Dare to Care for a Pet Dragon How to Train Your Dragon (class text)		<u>Book as a Hook</u> : A River by Marc Martin Everest by Sangma Francis	<u>Book as a Hook</u> : Leon and the Place Between Kit Wright's 'The Magic Box'
Maths	Place value Addition and subtraction Area Multiplication and division (A)		Multiplication and division (B) Length and perimeter Fractions Decimals (A)		Decimals (B) Money Time Shape Statistics Position and direction	
<i>Throughout the year: Consolidation of prior learning; Basic skills and times table practise.</i>						
RE	Creation & the Story of Abraham Joseph Jesus Teaches us how to Pray Jesus: Light of the World & Beloved Son Advent		Christmas Old Testament: Moses to King David Lent: Living as Followers of Jesus Today Holy Week		Easter Pentecost Sharing in the Life of Christ Special Roles and Responsibilities	
PSHE/RSE	Created and loved by God Transition from Year 3		Created to love others		Created to live in a community Transition to Year 5	
Building Learning Power	Readiness	Responsibility	Resilience	Reciprocity	Resourcefulness	Reflectiveness
Science	Sound	Animals including humans		Electricity	Living things and their habitats	States of Matter
PE	Consolidating Invasion Games (Attacking/Defending principles) Team Building/Orienteering	Gymnastics Learning – Invasion Games (Tactics & Gameplay)	Dance Consolidating - Net & Wall Games (Striking/receiving & collaborating)	Learning - Net & Wall Games Consolidating-Invasion Games	Learning - Striking & Fielding (Gameplay) Gymnastics	Athletics Target Games

			Outdoor Adventurous- Residential visit (Pioneer Centre)			
History		Local history study	Anglo-Saxons	Vikings		
Geography	Local geography <i>Around the UK</i>				Rivers, coasts and mountains (including the water cycle) <i>Once Upon a Raindrop and The Rhythm of Rain books</i>	Contrasting urban and rural settlements within the UK
Computing	E-safety (continued throughout the year) Computing systems and networks – The internet	Creating media – Photo editing	Creating media – Audio production	Programming (A)	Data and information – Data logging	Programming (B)
Art	Exploring colour Drawing Local artist: Jilly Oxlade-Arnott – fine line ink and watercolour				Textile (Batik)	Printing, patterns and collage
Design and Technology		Textiles: Fancy a bag?	Mechanisms: Wheels	Electrical systems: Night lights		
French	Revise vocabulary and phrases from Year 3, to commit to long term memory through over-learning,, as well as learning to say where they live.		Learn about different fruits. Play card games, practise speaking and listening with their partner or group and create role plays “At the grocer’s” to buy different fruit.		Learn about vegetables and growing: match words and pictures and begin to say which vegetables they do and do not like, using the phrases: “j’aime” and “je n’aime pas”. They also begin to learn about the body. They start with eye colour, hair colour and hairstyles and use this to play “Guess Who?”	
Music	The Hall of the Mountain King - Appreciate and understand live and recorded music (listening and evaluating) - Develop and understanding of the history of music (musical elements, the orchestra)		Develop and understanding of the history of music -Viking chants Play and perform in solo and ensemble - Viking chants/songs		Soundscapes - composition Play and perform in solo and ensemble - vocal	

	<ul style="list-style-type: none"> - Use and understand staff notation (using notation) - Play and perform in solo and ensemble (performing pieces with tuned percussion) 					
Enrichment opportunities/ WOW Moments	<p>Visit to the Wetlands and Pershore bridge.</p> <p>Local artist visit – Jilly Oxlade Arnott</p>	<p>Visit to Pershore Abbey and the Heritage Centre.</p> <p>Christmas art and craft morning (invite parents/carers)</p> <p>Winter walk and hot chocolate</p>	<p>Anglo-Saxon feast and performances</p> <p>Pioneer Centre residential trip</p>	<p>Bishop’s Wood trip to learn about the Vikings</p> <p>End of topic: museum trip? / Viking visit</p>	<p>River Avon/ Knapp and Mill river study</p>	<p>WIZ, BANG! Science day.</p> <p>Learn and perform a magic trick as part of our class magic show</p>