

Year 1 Long Term Plan

	Autumn 1 Fairy Tales Goldilocks and 3 Bears Little Red Riding Hood Mixed Up FairyTales	Autumn 2 Cold, Cold, Cold Lost and Found The Great Explorer – Chris Judge	Spring 1 Amazing machines and Space Clockwork Dragon The Way Back Home	Spring 2 Marvellous Nature Oi Frog! Usborne Look inside Nature The Worlds Most pointless* animals. Or are they?	Summer 1 Around the world Don't spill the milk?	Summer 2 Seaside Look what I found at the seaside. Meet the oceans. Steven Seagul
RE	Creation, families and celebrations	Prayer and Advent	Christmas and Sharing Jesus Life	Forgiveness, Lent, and Holy Week	Easter, Pentecost, and Jesus Teacher	Following Jesus Today
PSHE	Created and Loved by God		Created to Love Others		Created to Live in Community	
	Readiness	Responsibility	Resilience	Resourcefulness	Reciprocity	Reflectiveness
English	Narrative Character Descriptions	Narrative Diary Writing Information Text	Narrative Instruction Writing	Narrative Non-chronological report	Narrative Diary Writing	Narrative Non- Chronological Report Recount
Maths	Place Value Addition and Subtraction	Shape Place Value	Addition and Subtraction Place Value	Measurement: Length and Height Measurement: Weight and Volume	Multiplication and Division Fractions Position and direction	Place Value Money Time
Science	Everyday materials		Plants		Animals inc. humans	
	Seasonal Changes Working scientifically					

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Computing	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs	Recognise common uses of information technology outside of school	Use technology purposefully to create, organise, store and manipulate and retrieve digital content		
	Internet Safety					
History			Events beyond living memory that are significant – invention of aeroplanes The life of significant individuals and compare – Neil Armstrong and Tim Peake			Changes within living memory: Holidays now and in Victoria times
Geography	Use basic geographical vocabulary to refer to: Key physical features and key human features					
	Use simple compass direction and locational and directional language to describe the location of features and routes on a map	Use world maps, atlases, and globes to identify the UK and its countries, continents and oceans.			Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;	

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	Use simple fieldwork and observational skills to study geography of their school	<p>Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding area</p> <p>Name and locate seven continents and five oceans</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles</p>			<p>devise a simple map; and use and construct basic symbols in a key</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area in UK, and of a small area in contrasting non-European country</p>	
Art and Design			<p>Starry night by Vincent van gogh</p> <p>Starry night over the Rhone</p> <p>Develop a wide range of art and design techniques</p>	<p>Create 3D animals</p> <p>Use a range of materials creatively to design and make products</p>		<p>A Sunday on La Grande Jette – 1884 Georges Seurat</p>

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<p>Design and Technology</p>	<p>Build 3 little pigs house</p> <p>Design products based on a design criteria</p> <p>Generate and develop ideas</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Select from a wide range of materials and components</p> <p>Evaluate their ideas and products against design criteria</p>		<p>Make a space buggy</p> <p>Use a range of tools to perform practical tasks</p>		<p>Food from around the world</p> <p>Health and varied diet</p> <p>Understand where food comes from</p>	
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