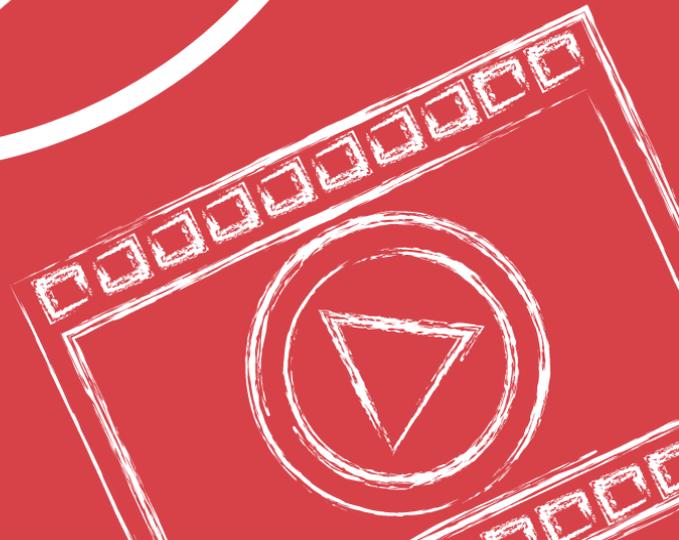# HOLY REDEEMER SCHOOL

## REMOTE LEARNING INFORMATION FOR PARENTS

HR PS

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> This term, in order to be able to deliver remote learning, we have purchased an online learning platform, called Showbie. All children will now have had the opportunity to use Showbie in school, and most will have used it for homework, so the children should be familiar with how to use it. From the first day of absence, teachers will post work assignments on Showbie and will use the platform to communicate with pupils.
>
> For those children who do not have access to a tablet, desktop computer, or laptop, printed off work (or workbooks) will be available from the office.
>
> Reception and pre-school staff will use Tapestry to communicate with parents and facilitate remote learning.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:
>
> - We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example where specific equipment may not be available at home, and in order for pupils to be able to work on their own, rather than in a pair, group or team, such as in PE, music, art and design, design technology, computing and science.

# Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|---|---|
| Years R - 3 | 3 hours 20 minutes |
| Years 4 – 6 | 5 hours |

# Accessing remote education

## How will my child access any online remote education you are providing?

Reception class will access their remote learning via Tapestry. The rest of the school will access their learning via Showbie. Paper copies/workbooks will be available for those without access to IT.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- In the event of a bubble closure school has been allocated 2 ipads to lend to disadvantaged pupils to use at home. These can be accessed by contacting the school office.

- Pupils can access any printed materials needed if they do not have online access, by contacting their class teacher, or the school office.

- Pupils can submit work to their teachers, if they do not have online access, by returning it to school, or by email.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- Uploaded teaching materials and activities on Showbie/Tapestry, with live feedback and marking

- recorded teaching (e.g. Oak National Academy lessons, White Rose Hub videos, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

# Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to fully engage with remote education, including sharing their work with their class teacher, for marking and feedback.
- Parental support is a vital element of remote learning and support from parents in setting routines and facilitating access to it and in sending work to teachers, is appreciated.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will check pupils' engagement with remote education daily, throughout the school day
- Where engagement is a concern, a member of staff will contact parents and carers by phone to discuss how they can further support the childre/parents

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Staff will respond to children's queries via Showbie (written/voice memos)
- Pupils will receive daily feedback on their work

# Additional support for pupils with particular needs

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Teachers and our family support worker, will work with families to tailor the way in which we deliver remote education for pupils with SEND
- For pupils in Reception remote learning will take the form of theme based bite-sized activities that can be done in any order, linked to continuous provision, alongside phonics teaching videos and videos of staff reading stories.

# R

## emote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Staff will upload to Showbie, the lessons and activities that they rest of the class are doing, and will check in with pupils via Showbie chat during the day, to answer queries and provide support. NB this may only be during break times, due to teaching the rest of the class.